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| **FIELD OBSERVATION EVALUATION - COLLEGE SUPERVISOR** | | | |
| 1 Student’s Last Name |  | | |
| 2 Student’s First Name |  | | |
| 3 School Assigned |  | | |
| 4 Grade/Subject Assigned |  | | |
| 5 College Supervisor’s Last Name |  | | |
| 6 College Supervisor’s First name | Note: Highlighted FEAP indicators correspond to Danielson performance indicators. | | |
| 7 Date of Observation/Evaluation (MM/DD/YYYY) | Please mark each indicator using the scoring scale below. | | |
| 9 Observation/Evaluation # | 0 Indicator is not applicable at this time. | | |
| 10 NWFSC Methods Course Section Number | 1 Demonstrates this indicator at a level below that expected of a methods/intern student. | | |
| 11 NWFSC Methods Course Title | 2 Demonstrates this indicator at level acceptable for a methods/intern student. | | |
| 12 Methods Course College Instructor’s Name | 3 Demonstrates this indicator at a proficiency level expected of a methods/intern student. | | |
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| **1. Quality of Instruction: Instructional Design and Lesson Planning** | | | |
| 1. a. Aligns instruction with state-adopted standards at the appropriate level of rigor ( Danielson: 1. c. Sets Instructional Outcomes) | | 13 | **0 1 2 3** |
| 1. b. Sequences lessons and concepts to ensure coherence and required prior knowledge ( Danielson: 1. e. Designs Coherent Instruction) | | 14 | **0 1 2 3** |
| 1. c. Designs instruction for students to achieve mastery (Danielson: 1. a. Demonstrates Knowledge of Pedagogy) | | 15 | **0 1 2 3** |
| 1. d. Selects appropriate formative assessments to monitor learning ( Danielson: 1. f. Designs Student Assessments) | | 16 | **0 1 2 3** |
| 1. e. Uses diagnostic student data to plan lessons (Danielson: 1. b. Demonstrates Knowledge of Students) | | 17 | **0 1 2 3** |
| 1. f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies | | 18 | **0 1 2 3** |
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| **2. Quality of Instruction: The Learning Environment** | | | |
| 2.a. Organizes, allocates, and manages the resources of time, space, and attention ( Danielson: 2. c. Manages Classroom Procedures) | | 16 | **0 1 2 3** |
| 2.b. Manages individual and class behaviors through a well-planned management system ( Danielson: 2. c. Manages Student Behavior) | | 17 | **0 1 2 3** |
| 2.c. Conveys high expectations to all students (Danielson: 2.b. Establishing a Culture for Learning) | | 18 | **0 1 2 3** |
| 2.d. Respects students’ cultural linguistic and family background (Danielson: 2. a. Creates an Environment of Respect and Rapport) | | 19 | **0 1 2 3** |
| 2.e. Models clear, acceptable oral and written communication skills ( Danielson: 3. a. Communicating with Students) | | 20 | **0 1 2 3** |
| 2.f. Maintains a climate of openness, inquiry, fairness and support (Danielson: 2. a. Creates an Environment of Respect and Rapport) | | 21 | **0 1 2 3** |
| 2.g. Integrates current information and communication technologies | | 22 | **0 1 2 3** |
| 2.h. Adapts the learning environment to accommodate the differing needs and diversity of students (Danielson: 2. e. Organizes Physical Space) | | 23 | **0 1 2 3** |
| 2. i. Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals. | | 24 | **0 1 2 3** |
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| **3. Quality of Instruction: Instructional Delivery and Facilitation** | | | |
| 3.a. Deliver engaging and challenging lessons (Danielson: 3. c. Engages Students in Learning) | | 25 | **0 1 2 3** |
| 3.b. Deepen and enrich students’ understanding through content area literacy strategies, verbalization of thought, and application of the subject matter | | 26 | **0 1 2 3** |
| 3.c. Identify gaps in students’ subject matter knowledge | | 27 | **0 1 2 3** |
| 3.d. Modify instruction to respond to preconceptions or misconceptions (Danielson: 1. a. Demonstrates Knowledge of Content) | | 28 | **0 1 2 3** |
| 3.e. Relate and integrate the subject matter with other disciplines and life experiences | | 29 | **0 1 2 3** |
| 3.f. Employ higher-order questioning techniques (Danielson: 3.b. Questioning and Discussion Techniques) | | 30 | **0 1 2 3** |
| 3.g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding (Danielson: 1.d. Demonstrating Knowledge of Resources) | | 31 | **0 1 2 3** |
| 3.h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students (Danielson: 3. c. Engages Students in Learning) | | 32 | **0 1 2 3** |
| 3.i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement | | 33 | **0 1 2 3** |
| 3. j. Utilize student feedback to monitor instructional needs and to adjust instruction (Danielson: 3.e. Demonstrates Flexibility and Responsiveness) | | 34 | **0 1 2 3** |
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| **4. Quality of Instruction: Assessment** | | | |
| 4.a. Analyzes and applies data from multiple assessments and measures to diagnose students’ learning needs, informs instruction based on those needs, and drives the learning process (Danielson: 3. d. Uses Assessment in Instruction) | | 35 | **0 1 2 3** |
| 4.b. Designs and aligns formative and summative assessments that match learning objectives and lead to mastery | | 36 | **0 1 2 3** |
| 4.c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains | | 37 | **0 1 2 3** |
| 4.d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge | | 38 | **0 1 2 3** |
| 4.e. Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s) | | 39 | **0 1 2 3** |
| 4. f. Applies technology to organize and integrate assessment information (Danielson: 4.b. Maintaining Accurate Records) | | 40 | **0 1 2 3** |
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| **5. Continuous Professional Improvement** | | | |
| 5.a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs (Danielson: 4. d. Growing and Developing Professionally) | | 41 | **0 1 2 3** |
| 5.b. Examines and uses data-informed research to improve instruction and student achievement | | 42 | **0 1 2 3** |
| 5.c. Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons | | 43 | **0 1 2 3** |
| 5.d. Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement (Danielson: 4. c. Communicates with Families) | | 44 | **0 1 2 3** |
| 5.e. Engages in targeted professional growth opportunities and reflective practices (Danielson: 4. a. Reflects on Teaching) | | 45 | **0 1 2 3** |
| 5. f. Implements knowledge and skills learned in professional development in the teaching and learning process | | 46 | **0 1 2 3** |
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| **6. Professional Responsibility and Ethical Conduct** | | | |
| 6. Adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rules 6B-1.001 and 6B-1.006, F.A.C., and fulfills the expected obligations to students, the public and the education profession. | | | |
| 6. a. Apply the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations (PEC 6.1). (Danielson: 4. e. Shows Professionalism) | | 47 | **0 1 2 3** |
| 6. b. Identify statutory grounds and procedures for disciplinary action, the penalties that can be imposed by the Educational Practices Commission against a certificate holder, and the appeals process available to an individual (PEC 6.2). (Danielson: 4. e. Shows Professionalism) | | 48 | **0 1 2 3** |
| 6.c. Apply knowledge of rights, legal responsibilities, and procedures for reporting incidences of abuse, neglect, or other signs of distress (PEC 6.3) | | 49 | **0 1 2 3** |
| 6.d. Identify and apply policies and procedures for the safe, appropriate, and ethical use of technologies (PEC 6.4) | | 50 | **0 1 2 3** |
| 6.e. Determine and apply the appropriate use and maintenance of students’ information and records (PEC 6.5) | | 51 | **0 1 2 3** |

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| Signature | College Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Signature | Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_ |